

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Pedagogy		Code 1011102231011187956
Field of study Safety Engineering - Full-time studies - Second-	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty Work Safety Management	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: 15 Laboratory: - Project/seminars: -		No. of credits 1
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr Tadeusz Żuk email: tadeusz.zuk@put.poznan.pl tel. 61 665 33 86 Inżynierii Zarządzania ul. Strzelecka 11, 60-965 Poznan		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Of professional education and social sciences
2	Skills	Of learning and obtaining knowledge from lectures, writings and Internet.
3	Social competencies	Motivation for selfeducating and development of professional qualifications.
Assumptions and objectives of the course: Knowledge and qualifications of educating by work and the methodology of permanent selfeducating.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. Of specific features of educating adults. - [-] 2. Of various styles of learning. - [-] 3. Of stages of learning by personal experience. - [-] 4. Of traditional and activating methods of training. - [-]		
Skills:		
1. Of using activating methods, as decisive and simulating games, brainstorm, discussions. - [-] 2. Of projecting trainings. - [-] 3. Can prepare an useful presentation. - [-]		
Social competencies:		
1. Can prepare and analyze a case study of motivating problems of employees. - [-] 2. Can improve negotiations, time management and building team relationships ties skills. - [-] 3. Follows the rules of a proper verbal and non-verbal communication. - [-] 4. Can overpass barriers of learning, like fear of failure, fear of work changing. - [-] 5. Can apply competences obtained during training. - [-]		
Assessment methods of study outcomes		

1. Presence during lectures.		
2. Work in teams to prepare a project of a training and the training itself		
Course description		
<p>1. Basic notations of labour pedagogy.</p> <p>1.1. Pedagogical aspects of relationships among humans, education and work.</p> <p>2. Aims of professional education.</p> <p>1.3. Self-improvement of qualifications of adults.</p> <p>1.4. Social role of work.</p> <p>1.5. Employees and work.</p> <p>1.6. Attitudes to works and relationships to work.</p> <p>2. The subject of labour pedagogy researches.</p> <p>2.1. Aims of educating adults.</p> <p>2.2. Rules and methods of educating.</p> <p>2.3. Skills of adults' learning.</p> <p>2.4. Advising on professional field.</p> <p>2.5. Educating and humanising of working place.</p> <p>3. Preparing a training on chosen topic.</p> <p>3.1. Preparing a presentation.</p> <p>3.2. Carrying out a training.</p> <p>3.3. Evaluation of a training.</p> <p>4. Barriers in educating adults.</p> <p>4.1. The importance of early professional experiences.</p> <p>4.2. The lack of self-confidence, the lack of motivation.</p> <p>4.3. "Old dog" syndrome.</p> <p>4.4. The lack of professional and personal skills.</p> <p>5. Ways of making learned skills more persistent.</p> <p>5.1. Individual plans of action.</p> <p>5.2. Notes of training.</p> <p>5.3. Permanent self-education, opened and closed trainings participation.</p>		
Basic bibliography:		
Additional bibliography:		
Result of average student's workload		
Activity	Time (working hours)	
1. Lectures	6	
2. Classes	8	
3. Consultations	4	
4. Final project	2	
Student's workload		
Source of workload	hours	ECTS
Total workload	20	1
Contact hours	8	1
Practical activities	4	0